



Clinical Evaluations: Student Evaluation of Preceptor

Semester/Year (ex: fall 2013): _____

Course (ex: GNUR 0000 Course Title): _____

Institution or clinical agency: _____

Unit (Example: 6 East): _____

Clinical Faculty: _____

Preceptor: _____

This preceptor evaluation is to be completed by the student towards the end of the experience using the following scale below. Each evaluation statement includes examples of defining characteristics for the item.

	Needs improvement/ rarely	Fair/ infrequently	Good/ frequently	Excellent/ always
<p>Knowledge Integration:</p> <p>The preceptor effectively coaches students in integrating knowledge in practice.</p> <ul style="list-style-type: none"> • Associates pathophysiology with patient condition • Provides a safe environment in caring for assigned patients • Helps assess and monitor patients and interpret findings accurately • Implements appropriate therapeutic treatments and procedures 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Communication:</p> <p>The preceptor exhibits professional communication skills that facilitate learning.</p> <ul style="list-style-type: none"> • Encourages questions • Communicates ideas, information, and messages clearly, concisely, and in a timely manner • Actively listens and asks questions for clarity • Demonstrates the ability to provide constructive feedback in a confidential and non-judgmental manner • Promotes positive interpersonal relationships through tactful, patient, direct, and sensitive interactions • Effective collaboration in interdisciplinary teams. • Demonstrates efficient computerized documentation of patient care delivery • Demonstrates effective use of inter/intranet resources such as policy/procedures manuals, clinical portal, PNSO website, Practice News 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Critical Thinking:</p> <p>The preceptor role models strong clinical reasoning skills.</p> <ul style="list-style-type: none"> • Demonstrates effective problem solving skills • Demonstrates organizational skills to achieve maximum efficiency • Follows established policy & procedures for all patient care • Demonstrates evidence-based practice inquiry and incorporates findings into professional nursing practice 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>Human Caring:</p> <p>The preceptor role models compassion and care in professional practice.</p> <ul style="list-style-type: none"> • Role models culturally sensitive, ethical, and legal professional behaviors • Demonstrates a positive, professional, and supportive attitude within the department as well as with other units/departments • Provides excellent customer service and advocates for patients, families, visitors, and other caregivers 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<p>Management/ Leadership:</p> <p>The preceptor facilitates development of organizational and leadership traits.</p> <ul style="list-style-type: none"> • Demonstrates ability to plan and delegate to others • Demonstrates accountability and responsibility in performance of work tasks and their relative outcomes • Demonstrates support of continuing education and professional growth for self and others. • Accepts changes with a positive supportive behavior • Demonstrates knowledge of organizational and department quality initiatives/efforts • Respected by colleagues • Demonstrates patience and friendliness • Demonstrates the ability to remain calm under pressure • Demonstrates assertive collaboration within the health care team. 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p>Teaching:</p> <p>The preceptor exhibits a positive attitude for coaching students.</p> <ul style="list-style-type: none"> • Expresses interest in preceptor role • Enthusiastic about working with and learning from newly hired nurses • Values the “nurse as teacher” relationship • Demonstrates ability to teach others individually and recognizes opportunities for teaching multiple orientees at the same time. 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p>Schedule:</p> <p>The preceptor was available for clinical experiences.</p> <ul style="list-style-type: none"> • Communicates schedule and participates in student schedule development. • The preceptor work schedule matches the student’s academic schedule. 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Thank you for your feedback. This evaluation will help us to continually improve our contribution to the education of healthcare professionals.