



PREPARATION & REGULATION REVIEW FOR PROGRAM DIRECTORS & FACULTY OF PRE-LICENSURE NURSING PROGRAMS

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**NURSING EDUCATION PROGRAM MANAGER,
VIRGINIA BOARD OF NURSING**

MAY 3
9-12 AM
MCL AUDITORIUM
& [ZOOM](#)

This presentation will help program directors and nursing faculty understand the Virginia Board of Nursing regulations associated with pre-licensure nursing education programs. By increasing regulatory understanding, directors and faculty will be in a position to maintain the nursing education program with full approval of the Virginia Board of Nursing.

Educational Objectives

Through participation in this session, faculty will be able to:

1. Navigate the Virginia Board of Nursing website to access laws and regulations pertinent to nursing education programs.
2. Apply specific Regulations for Nursing Education Programs to current pre-licensure programs.
3. Name at least 3 current Virginia Board of Nursing documentation requirements related to prelicensure nursing programs.
4. Apply NCSBN Quality Indicators to prelicensure program outcome assessment.

Open to SON faculty and staff. Presented by the Office of Academic Programs.

Provided by the University of Virginia School of Medicine and School of Nursing.

Overview:

This series is designed to enhance the preparation and knowledge base of new and continuing faculty in their teaching roles. The series will provide faculty with opportunities to learn about current research related to flourishing in the classroom for students and instructors, relevant in the education of nursing students. Through participation in this series, attendees will describe research and evidence-based strategies to enhance teaching for the topics addressed, describe best practices for effectively engaging students in educational activities, and plan application of best practices in their own instructional environments.

Target Audience: Nursing school faculty.

Credit Offered

3.0 AMA PRA Category 1 Credits™

3.0 Contact Hours

3.0 Hours of Participation

3.0 IPCE Credits

Disclosure of faculty financial affiliations

The University of Virginia School of Medicine and School of Nursing as a Joint Accreditation Provider adhere to the ACCME Standards for Integrity and Independence in Accredited Continuing Education, released in December 2020, as well as Commonwealth of Virginia statutes, University of Virginia policies and procedures, and associated federal and private regulations and guidelines. As the accredited provider for this CE/IPCE activity, we are responsible for ensuring that healthcare professionals have access to professional development activities that are based on best practices and scientific integrity that ultimately supports the care of patients and the public.

All individuals involved in the development and delivery of content for an accredited CE/IPCE activity are expected to disclose relevant financial relationships with ineligible companies occurring within the past 24 months (such as grants or research support, employee, consultant, stock holder, member of speakers bureau, etc.). The University of Virginia School of Medicine and School of Nursing employ appropriate mechanisms to resolve potential conflicts of interest and ensure the educational design reflects content validity, scientific rigor and balance for participants. Questions about specific strategies can be directed to the University of Virginia School of Medicine and School of Nursing of the University of Virginia, Charlottesville, Virginia.

The faculty, staff and planning committee engaged in the development of this CE/IPCE activity in the Joint Accreditation CE Office of the School of Medicine and School of Nursing have no financial affiliations to disclose.

All financial affiliations have been mitigated to ensure independence and integrity in the educational content.

Disclosure of discussion of non-FDA approved uses for pharmaceutical products and/or medical devices

As a Joint Accreditation provider, the University of Virginia School of Medicine and School of Nursing, requires that all faculty presenters identify and disclose any off-label or experimental uses for pharmaceutical and medical device products. It is recommended that each clinician fully review all the available data on new products or procedures prior to clinical use.

Disclaimer information: CE activities accredited by University of Virginia School of Medicine and School of Nursing are offered solely for educational purposes and do not constitute any form of certification of competency. Practitioners should always consult additional sources of information and exercise their best professional judgment before making clinical decisions of any kind. Learners are not authorized to copy, modify, reproduce, re-publish, sub-license, sell, upload, broadcast, post, transmit or distribute any of the Course Materials.

Disclosures:

The following speakers and planning committee members have no personal or professional relationships with a commercial entity producing healthcare goods or services: Randall Mangrum, DNP, RN; William Canter, PhD, Instructional Designer, Regina DeGennaro, DNP, CNS, RN, AOCN, CNL, Professor of Nursing, Director, Clinical Partnerships; Julie Haizlip, MD, MAPP, FNAP, Clinical Professor of Nursing, Director, Center for Interprofessional Collaborations, Kathryn Reid, PhD, RN, FNP-C, CNL, Course Director, Associate Professor of Nursing; Linda L. Hanson, Project Coordinator, School of Nursing Continuing Education.

Accreditation & Designation Statements



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, the University of Virginia School of Medicine and School of Nursing is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

This activity was planned by and for the healthcare team, and learners will receive **3.0** Interprofessional Continuing Education (IPCE) credits for learning and change.



IPCE CREDIT™

University of Virginia School of Medicine and School of Nursing designates this live activity for a maximum of **3.0 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The University of Virginia School of Medicine and School of Nursing awards **3.0 contact hour(s)** to a nurse who participates in this educational activity and completes the post activity evaluation.

The University of Virginia School of Medicine and School of Nursing awards **3.0 hours of participation** (consistent with the designated number of **AMA PRA Category 1 Credit(s)™** or ANCC contact hours) to a participant who successfully completes this educational activity.

The University of Virginia School of Medicine and School of Nursing maintains a record of participation for six (6) years.