



## Clinical Updates from the Experts: A SON Clinical Series

### Virginia's Healthcare Workforce Trends: A Solution-Based Dialogue

November 16<sup>th</sup>, 4 – 5 PM

Join via Zoom:

[Click here for the Zoom link.](#)



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#### Desired Outcomes

Upon completion of this learning activity, participants should be able to:

- Describe trends in Virginia's healthcare workforce
- Compare potential solutions to address workforce challenges
- Explain the role of policy-based solutions

**Target Audience:** Nurses, Physician Assistants, Physicians, Students, and Researchers.

## Clinical Updates from the Experts Series Description:

Through participation in the Clinical Updates for APPs, clinicians will increase knowledge of available research evidence to optimize patient outcomes, describe strategies for translating current evidence to practice settings, and identify gaps in the current clinical knowledge base that, through new research, could be addressed to improve population health.

### Credit Offered

- 1.0 AAPA Category 1 CME Credits
- 1.0 AMA PRA Category 1 Credits™
- 1.0 Contact Hours
- 1.0 IPCE Credits
- 1.0 Hours of Participation

### Disclosure of faculty financial affiliations

The University of Virginia School of Medicine and School of Nursing as a Joint Accreditation Provider adhere to the ACCME Standards for Integrity and Independence in Accredited Continuing Education, released in December 2020, as well as Commonwealth of Virginia statutes, University of Virginia policies and procedures, and associated federal and private regulations and guidelines. As the accredited provider for this CE/IPCE activity, we are responsible for ensuring that healthcare professionals have access to professional development activities that are based on best practices and scientific integrity that ultimately supports the care of patients and the public.

All individuals involved in the development and delivery of content for an accredited CE/IPCE activity are expected to disclose relevant financial relationships with ineligible companies occurring within the past 24 months (such as grants or research support, employee, consultant, stockholder, member of speakers bureau, etc.). The University of Virginia School of Medicine and School of Nursing employ appropriate mechanisms to resolve potential conflicts of interest and ensure the educational design reflects content validity, scientific rigor and balance for participants. Questions about specific strategies can be directed to the University of Virginia School of Medicine and School of Nursing of the University of Virginia, Charlottesville, Virginia.

The faculty, staff, and planning committee engaged in the development of this CE/IPCE activity in the Joint Accreditation CE Office of the School of Medicine and School of Nursing have no financial affiliations to disclose.

### Disclosure of discussion of non-FDA approved uses for pharmaceutical products and/or medical devices

As a Joint Accreditation provider, the University of Virginia School of Medicine and School of Nursing, requires that all faculty presenters identify and disclose any off-label or experimental uses for pharmaceutical and medical device products. It is recommended that each clinician fully review all the available data on new products or procedures prior to clinical use.

### Disclosures:

The following speaker has no personal or professional relationships with a commercial entity producing healthcare goods or services: Shelly Smith, PhD, DNP, APRN-BC, FAAN, FNAP.

The following planning committee members have no personal or professional relationships with a commercial entity producing healthcare goods or services: Colleen Green, PA-C, Julie Haizlip, MD, MAPP, FNAP, Kathryn B. Reid, PhD, RN, APRN, FNP-BC, CNL, Course Director, and Linda L. Hanson, MSM.

### Accreditation & Designation Statements



In support of improving patient care, The University of Virginia School of Medicine and School of Nursing is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.



This activity was planned by and for the healthcare team, and learners will receive **1.0** Interprofessional Continuing Education (IPCE) credits for learning and change.



The University of Virginia School of Medicine and School of Nursing has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for **1.0** AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

The University of Virginia School of Medicine and School of Nursing designates this live activity for a maximum of **1.0 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The University of Virginia School of Medicine and School of Nursing awards **1.0** contact hours to a nurse who participates in this educational activity and completes the post activity evaluation.

The University of Virginia School of Medicine and School of Nursing, as an accredited provider, awards **1.0** hours of participation (consistent with the designated number of *AMA PRA Category 1 Credit(s)™* or ANCC contact hours) to a participant who successfully completes this educational activity.

The University of Virginia School of Medicine and School of Nursing maintains a record of participation for six (6) years.

Questions? Contact [sonce@virginia.edu](mailto:sonce@virginia.edu)