



Clinical Evaluations: Preceptor and/or Faculty Evaluation of Student

Student Name:
 Semester/Year (ex: fall 2013):
 Course (ex: GNUR 0000 Course Title):
 Form Completed By:
 Organization & Site:

Please check the appropriate box.

	Does not meet	Needs improvement	Meets	Exceeds
Preparedness <ul style="list-style-type: none"> • The student is consistently prepared to engage in clinical nursing activities. • Preparation includes physical, emotional, cognitive, and material readiness to enter the clinical setting in order to apply principles and skills already learned, as well as expand knowledge and skill acquisition. • Preparedness includes being well rested, nourished, oriented to the setting, and with all necessary student sign-in codes available for use. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance and Punctuality <ul style="list-style-type: none"> • The student arrives in advance of the scheduled time for all clinical conferences and clinical learning experiences. • The student is present for each clinical experience arranged. • Absences: In the event of serious illness, the student must inform the clinical faculty, preceptor, and unit according to the specific clinical faculty, preceptor, and unit guidelines prior to the start of the clinical day. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Attire <ul style="list-style-type: none"> • The student is professionally attired for all experiences on the unit as delineated by the School of Nursing student uniform policy and the institutional/unit requirements. • The hospital and/or student ID and lab coat is required whenever entering the clinical environment. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Demeanor <ul style="list-style-type: none"> • The student maintains a professional demeanor during all clinical preparation and care experiences. • The student exhibits professional interpersonal communication skills with patients, families, health care team members, faculty, and peers at all times. • The student does not bring personal issues into the clinical experiences. • The student maintains professional boundaries at all times. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal and Personal Limits <ul style="list-style-type: none"> • The student recognizes and functions within legal and personal limits as a student. • The student seeks help appropriately to deliver care. • The student maximizes clinical time and resources to advance clinical knowledge and skills. • The student recognizes learning needs and actively seeks to fulfill identified learning needs outside of clinical (consultation with the preceptor, clinical faculty, or time in the simulated learning lab). • The student maintains accountability for all actions. • The student recognizes when clinical learning opportunities are decreased (fatigue, quiet unit, etc) and reschedules time with the preceptor appropriately. • The student maintains confidentiality. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Summary

- The student meets the course and clinical objectives for the experience.
- The student fulfilled the requirement for _____ # of clinical hours.