## **Diversity and Inclusion Evaluation Template**

Instruction: Make notes about how diversity and inclusivity are integrated into each element of the syllabus.  Program:  Course Number and Title:								
					Syllabus Element	Checklist	Notes (ex. inclusive words, guest speakers, reflections, etc.)	
					Title			
Overview	Semester and year Number of Credits							
Objectives	3-5 learning objectives							

Topic Outline		
Readings	gender	
	neutral terms	
	examples	
	include all	
	genders and	
	race	
Assignments	guest	
Assignments	speakers	
	reflections	
	discussion	
	expectations	
	schedule	
Evaluation	rubric	
Evaluation	Tubric	
Student/Classroom	statement	
Expectations	about proper	
	name	
	pronunciation	
	UVA policies	
	and classroom	
	rules	

Disability	statement	
Accommodation	information	
Statement	about services	
Religious Absence	statement	
Keligious Abselice	=	
	information	
"(Utilize the Interfaith	about services	
Calendar website		
(http://www.interfaith-		
calendar.org/) for a		
calendar of religious		
holidays when		
planning tests,		
assessments or		
assignment due dates.		
Include in your syllabus		
procedures for making		
up assignments that		
are missed due to		
religious holidays.)"		

## Notes:

- <a href="http://www.celt.iastate.edu/wp-content/uploads/2015/10/StrategiestoCreateanInclusiveCourse.pdf">http://www.celt.iastate.edu/wp-content/uploads/2015/10/StrategiestoCreateanInclusiveCourse.pdf</a>
- http://www.celt.iastate.edu/wp-content/uploads/2015/10/LearnerCenteredMindfulSyllabusChecklist-1.pdf
- <a href="https://www.brown.edu/academics/education-alliance/sites/brown.edu.academics.education-alliance/sites/brown.edu.academics.education-alliance/sites/brown.edu.academics.education-alliance/files/publications/StEqDiv.pdf">https://www.brown.edu/academics/education-alliance/sites/brown.edu.academics.education-alliance/sites/brown