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CNHI Hosts Inaugural Randolph International Nursing History Conference

Since 1994 the CNHI has been giving the Agnes Dillon Randolph award to recognized scholars who have made distinguished contributions to nursing history. This year, to celebrate our growing connections with an international community of nurse historians and the importance of a global perspective on nursing history, the Center directors decided to host the first Agnes Dillon Randolph International Nursing History Conference instead of giving the award.

Opening with a keynote address by Dr. Joan Lynaugh, the first recipient of the Randolph award in 1994, the conference provided an opportunity for presentations of historical papers by scholars from Canada, Ireland, the United Kingdom, and the United States. Dr. Lynaugh's paper, "In and Out of Favor: Scholarship and Nursing's History," set the scholarly tone for the conference. Sessions that followed included: "A Taste of International Historical Interests," "Building New Nursing Paths," "Nursing Activism in International Settings," "Shaping Nursing Practice," "Religious Nursing Actions," "Innovative Analysis of Historical Data," and "Nursing Leaders at Home and Abroad."



Joan E. Lynaugh



A highlight of the conference was the Friday evening dinner in the dome room of the historic Rotunda on the Lawn, the focal point of the academical village designed by Thomas Jefferson in 1820. After dinner Dr. Sandy Lewenson hosted an

The
CENTER for
NURSING
HISTORICAL
INQUIRY

The Center for Nursing Historical Inquiry (CNHI), established at the University of Virginia in 1991 to support historical scholarship in nursing, is dedicated to the preservation and study of nursing history. The development of advanced clinical nursing practice, and the clinical specialty organizations that represent the various practices, is a major focus of the Center. The goals of the Center include the collection of materials, the promotion of scholarship, and the dissemination of historical research findings.

(Continued from page 1)



student travel fund to subsidize nursing students' travel to history conferences.

Saturday brought scholars back together for a breakfast poster session in the lobby of the newly opened Claude Moore Nursing Education Building. Topics presented there included Eugenics and birth control nursing, tuberculosis nursing, care of children with diabetes in the pre-insulin era, Civil War nursing, the Emergency Maternal and Infant Care Program of World War II, and an historical look at pressure ulcers and their treatment. The session fostered informal discussion of these important topics.

According to comments we've received since the closing session on Saturday afternoon, the Conference was a great success! Chief among the accolades was a recognition that the size of the conference promoted the opportunity for real involvement and scholarly discussion of the papers as well as the chance to deepen acquaintances with colleagues from around the world. We're looking forward to a second Randolph International Nursing History Conference!

Allen W. Keeley

auction and led the group in the delightful "examination of historical artifacts." It was an evening to remember! The proceeds of the auction will go toward the establishment of a



Center News

2009 Barbara Brodie Nursing History Fellow



Dr. Deborah A. Sampson, PhD, APRN, Assistant Professor, the University of Michigan School of Nursing, is the 2009 recipient of the Barbara

Brodie Nursing History Fellowship. Her research is entitled *"In the interests of Halifax sufferers": Massachusetts Disaster Relief Nurses' Response to the Halifax, Canada Explosion of 1917*. This project will build on her preliminary review of archival sources in Halifax, Nova Scotia and will examine the role and experience of nurses from Massachusetts who cared for the victims in the explosion of a munitions ship in the Halifax harbor. To collect her data, Dr. Sampson will draw on materials from archival collections in Canada and the United States. She will present preliminary results of this study in the Center's October History Forum.

It is anticipated that Dr. Sampson's research will have wide appeal to historians. Health care clinicians, such as nurses, physicians, social workers and those involved with disaster relief and planning, should also find this work of interest. This work will address issues of volunteerism, humanitarian intervention, disaster response, and international cooperation, and may also be useful and interesting to politicians and the general public. In addition, this research will enhance understanding of American and Canadian nursing history and culture, including the role of women in American/Canadian

relations in the early 20th century, nurses' contributions to major historical events, and the lives of nurses in early 20th century New England.

2009 History Forums

**Claude Moore Nursing Education
Building Room #1120
12:00-1:00 PM**

September 15, 2009

*Comfort and Healing Just Under Our Fingertips:
Massage in Nurse Training-School Curricula, 1861-1945.*

Paula Thomas Ruffin, MSN, RN, CMT
PhD Student

University of Virginia School of Nursing

October 20, 2009

*"In the interests of Halifax sufferers":
Massachusetts Disaster Relief Nurses' Response
to the Halifax, Canada Explosion of 1917.*

Deborah A. Sampson, PhD, APRN, FNP-BC
Assistant Professor, The University of Michigan
The University of Michigan School of Nursing

November 17, 2009

Disaster in the Mines

John C. Kirchgessner, PhD, RN, PNP
CNHI Assistant Director,
Assistant Professor of Nursing,
University of Virginia School of Nursing

Center News

Staff Awards:

Gibson, M.E. (September, 2008) Jeanette Lancaster Faculty Endowment Award, \$800, for archival research, Mugar Library, Boston, Massachusetts.

Keeling, A.W. (September, 2008) Jeanette Lancaster Faculty Endowment Award, \$2,300, for presentation of 1918 Pandemic Flu research, Dublin, Ireland.

Staff Externally Funded Research:

Keeling, A. (PI), Kirchgessner, J., and Brodie, B. (January 2007- Aug 2009). American Association for the Colleges of Nursing, RFP: "A History of the AACN."

Staff Presentations:

Cockerham, A.Z. (April, 2009) "'A Prayer Circle Around the Bed of the Mother': Birth as a Sacred Event at the Catholic Maternity Institute, Santa Fe, New Mexico, 1943-1969." Sigma Theta Tau Rho Pi Chapter Research Day.

Gibson, M. E. (May, 2009) "'Help and Friendly Sympathy': King's Daughters' Initiatives to Promote Child Health in Norfolk, Virginia (1897-1924)." INOVA Alexandria Hospital, Alexandria, VA.

Keeling, A. (Feb, 2009). "When the City is a Great Field Hospital: The 1918 Influenza Pandemic and the American Nursing Response." The Royal College of Surgeons, Dublin, Ireland. U.Va. Lancaster Award Funded.

Staff Publications:

Cockerham, A.Z. (2009). [Review of the book series *British Midwifery*]. *Nursing History Review*, 17, 201-202.

Cockerham, A.Z. & Keeling, A. (in press) "Finances and Faith: Birth at the Catholic Maternity Institute in Santa Fe, New Mexico, 1943-1969." *Nursing History Review*.

Keeling, A. and Bigbee, J. (2008). "A Short History of Advanced Practice Nursing in the United States." In Hamric, A. B., Spross, J. A., and Hanson, C. M., *Advanced Nursing Practice, 4th edition*. Saunders Publishing.

Keeling, A. (in press). "'The Ghetto was a Hotbed of Influenza and Pneumonia': District Nursing during the Influenza Epidemic, 1918-1919." *Das Institut für Geschichte der Medizin der Robert Bosch Stiftung, Stuttgart, Germany*.

Keeling, A. (in press) "'When the City is a Great Field Hospital': The Influenza Pandemic of 1918 and the New York City Nursing Response." *The Journal of Clinical Nursing (JCN)*.

Wall, B. and **Keeling, A.** (in press). "Historical Highlights in Disaster Nursing," in Lewenson, S. *Disaster Nursing*.

Kirchgessner, J. (in press). "Nursing service is over budget...." Reappraisal of the cost of nursing at the University of Virginia Hospital, 1945-1965. In Sylvelyn Hähner-Rombach (Hg./ed.): *Alltag in der Krankenpflege: Geschichte und Gegenwart/ Everyday Nursing Life, Past and Present*. (=Medizin, Gesellschaft und Geschichte; Beiheft 32). Stuttgart: Franz Steiner Verlag 2009. German translation.

Center News

Student Presentations, Posters, & Publications:

Zerull, L.M. (Feb, 2009) "From Kaiserswerth to Baltimore: The Diaspora of German Ideas to Establish Deaconess Nurses in the Community 1890-1913." 23rd Annual Southern Nursing Research Society, Baltimore, Maryland.

Zerull, L.M. (2009, April) "A parish nurse promotes health ministry." *The Lutheran*, 22(4), C-D.

Randolph International Nursing History Conference (March, 2009)

Presentations:

Maling, B. "The Influence of Florence Nightingale on Southern Nursing During the American Civil War, 1861-1865."

Zerull, L.M. "'Sent by the Spirit to nurse' Out of the Baltimore Deaconess Motherhouse: Sisters Lucy Eyster & Jennie Christ."

Posters:

Hutchinson, J.C. "'A Teacher as Well as a Nurse': Nursing Care of Children and Families After the Discovery of Insulin, 1921-1941."

Patterson, N. "A National Health Program of World War II: the Emergency Maternal & Infant Care Program (EMIC), 1943-1947."

Zuelzer, H.B. "Pressure, Crumbs, and Wrinkles: A History of Bedsores, Their Nursing Care and Prevention, 1900 to the Early 1940's."

2008 Undergraduate Nursing History Award

The recipients of the 2008 Undergraduate Nursing History Award are Allison Cory, Page Dunbar, Emily Flavin, Caroline Leslie and Ruth Williamson. Their research paper entitled *Nursing Care in "The Greatest Medical Holocaust in History:" The Influenza Pandemic of 1918*, focused on the care nurses provided to victims of the 1918 pandemic. The award, presented in October during Family Weekend, is sponsored by the School of Nursing Alumni Association and recognizes excellence in historical research by undergraduate students.



Helen Dove on Uniform Day, National Student Nurse Convention, Atlantic City, NJ, c. 1959. U.Va. School of Nursing Photographic Collections, 1950s, CNHI Collections.

Center News

Center Receives Nursing History Microform Collections

The University of Virginia Health Sciences Library Historical Collections recently donated a unique historical collection to the CNHI. The gift contains microfiche and microfilm with topics related to the history of medicine and nursing. This collection is a rich resource for scholars of medical and nursing history. The history of nursing collection includes the Adelaide Nutting collection which contains every volume of her library in its entirety. The archives of the Department of Nursing Education, Teachers College, Columbia University are also included in this collection; all of the papers of the Department of Nursing Education are scanned and available. Early American medical imprints dated 1668-1820 and medical periodicals, all of which are in full text, are also included in the collection. A microfilm/microfiche reader was included with the gift.



Adelaide Nutting, 1858-1948
from the 1906 painting by Miss Cecelia Beaux

“In and Out of Favor”: Scholarship and Nursing History

**Excerpts from the keynote address for the
Randolph International Nursing History Conference, March 20, 2009**

**Joan E. Lynaugh, PhD, RN, FAAN
Professor Emerita,
University of Pennsylvania School of Nursing**

My title is taken from a 1914 poem by Robert Frost. “Most of the change we think we see in life ... is due to truths being in and out of favor.” My point is that what we think counts or is important changes over time. What we often call the collective common sense is always in transition.

I will be talking about the written history of nursing, and, inevitably, about some of the people who wrote that history; I will begin with Lavinia Lloyd Dock and M. Adelaide Nutting, whose four volume History of Nursing was published between 1907 and 1912. In 1920, Dock teamed up with Isabel Stewart to write the first edition of A Short History of Nursing, which was intended for use as a course book by student nurses. The Short History was an



Joan Lynaugh

abbreviated form of the earlier four volume set with the same time span and global coverage. In those days, of course, history was a required course in nursing schools and Dock and

Stewart were very well known.

What I see as “in favor” in the first decades of the 20th century as seen through Dock’s histories is the professionalizing agenda. In these books nursing is embedded in, and emanates from, all the best attributes of both animals and humans. Dock thought of modern nurses as inheritors of a progressive succession of altruistic and humanitarian improvements; she saw 20th century nursing as a kind of culmination of that progress. A long proud history was essential to her vision for the new profession of nursing and so she created just that.

Then, in the 1940s, 1950s and 1960s the history of nursing attracted the attention of other authors and scholars. I will start with Victor Robinson. To read his 425 page history of nursing (titled *White Caps, the Story of Nursing*) is to meet nurse after nurse from Eurycleia in the *Odyssey* to the one hundred nurses he cited as particularly important during World War Two. Richard Shryock, a very important historian of medicine, published his history of nursing in 1959. In 1960, Brian Abel-Smith, a British historian, produced his *A History of the Nursing Profession* – his work ushered in a style of socially grounded history then beginning to influence both historians and sociologists.

Here in the United States Mary M Roberts, who was editor of the *American Journal of Nursing* for almost three decades, topped off her remarkable career by

publishing *American Nursing: History and Interpretation* in 1954. Just a few years later Anne Austin offered a real gift to students of history with her *History of Nursing Source Book*. Austin's goal was to provide students direct access to the writings of those who made the history and to correlate general history with nursing history so that the history of nursing could be seen in context. What was important to Roberts and Austin was that their histories be seen as legitimate, serious histories.

We should remember that hospitals, nurses and physicians were and are sources of concern in our society. Societal problems attract historical interest and criticism. So, by the 1970s, psychiatry, male dominance, rising health care costs, and the idea of medical benevolence, to cite a few, would all come under historical scrutiny.

Enter Jo Ann Ashley and her *Hospitals, Paternalism and the Role of the Nurse*. For Jo Ann Ashley, the history of nursing was a story of overwhelming obstacles, lack of progress, discrimination and exploitation. And she blamed these problems squarely on male supremacy and medical dominance. What was important to Ashley was that the 1970s feminist voice be heard.

As we have seen, Teacher's College at Columbia University in New York City played an important



Anita Thompson-Heisterman & Joan Lynaugh

early role in the written history of nursing. Then, after World War Two, Teresa E. Christy took up the task of teaching nursing history, writing history and training successor historians such as Louise Fitzpatrick and many others.

At the same time, she produced valuable, well researched studies of nursing education and nurse leaders. In 1985, the Nursing Archives Associates at Boston University launched the *Journal of Nursing History* edited by Alice H. Friedman.

Phillip and Beatrice Kalisch, a trained historian and a nursing professor, published the first edition of *The Advance of American Nursing* in 1978. This work followed a substantial grant they obtained from the Division of Nursing to write the history of the federal role in nursing. Also working in the 1970s and 1980s, Vern and Bonnie Bullough published bibliographies, biographical dictionaries, collections of articles they thought important, works on poverty, nursing trends and politics, the history of medicine, the history of nursing, and a book on cross dressing, sex and gender. Vern was a trained historian while Bonnie saw herself as a historically interested academic but together they represent the nursing vanguard of the renaissance of nursing history after mid century.

You will notice I said the nursing vanguard because, of course, many other scholars were attracted to studying nursing for many reasons. Barbara Melosh, with her *"The Physician's Hand": Work, Culture and Conflict in American Nursing* weighed in from a labor



Arlene W. Keeling

history perspective in 1982. In 1987, Susan Reverby of Wellesley College followed up on several thoughtful journal articles on nursing history with her book, *Ordered to Care: The Dilemma of American Nursing, 1850-1945* which melded labor and class studies with the women's history of the time. That same year, *Nursing Research* devoted an entire issue to the history of nursing. In 1986, Mary Elizabeth Carnegie published *The Path We Tread: Blacks in Nursing, 1854-1984*.

In the 1990s, scholarship by nurse historians and non nurse historians delved into nurse-patient relationships, the influence of technology on care, midwifery's role in care of women and the history of nursing, the political and policy issues influencing nursing and a myriad of other subjects.

Throughout the last quarter of the twentieth century certain aspects of the nursing experience intrigued historians of nursing, that is how nurses learn to become nurses, what is the nursing identity, and how and where they practice their skills. My favorite history of nursing education is *The Politics of Nursing Knowledge*, published in 1996 by our colleague Anne Marie Rafferty of King's College in London. Work on nursing practice ranged from Karen Buhler



Lucie Kelly

Wilkerson's studies of the visiting nurse associations in American communities, to Lauren Ulrich's *The Midwife's Tale*, to Julie Fairman's *Critical Care Nursing* to Arlene Keeling's *Nursing and*

the Privilege of Prescription. These scholars try to draw conclusions about the meaning of nursing in society by unraveling and revealing stories of doing nursing work through the narrative form.

When we were working on the history of the International Council of Nurses in the early 1990s we all certainly got a fuller appreciation of the powerful forces linking culture and nursing. And, since then, we have read Shula Marks history of nursing in South Africa, McFarland-Icke's history of nursing in Nazi Germany and Katrin Schultheiss's history of the evolution of modern nursing in France. These works brilliantly reveal the political and cultural tensions reflected in nursing and the often conflicting notions about the role of women in modernizing 19th and 20th century societies.

In 1993 the American Association for the History of Nursing brought out the first issue of *Nursing History Review* at the instigation of Barbara Brodie, Vern Bullough and Rosemary McCarthy. The AAHN itself was first conceived in the mid west and called the International History of Nursing Society; we became the American Association for the History of Nursing in 1980. The Association sponsored the *Review* to provide a vehicle for publishing the growing body of new historical research on nursing history. The development of nursing history associations here, in Canada, in Ireland, the UK and elsewhere around the world reflect the establishment of historical scholarship as nursing itself gained a larger foothold in higher education.

So, where are we now? Well, for one thing, as Sioban Nelson complained seven years ago in her *Nursing History Review* article, "The Fork in the Road", we still have to explain what history is to our nursing colleagues. History is not one example of a qualitative method. It is a distinct and demanding discipline which requires reading and knowing history so that we can place our historical data in the context of the events, circumstances and debates of

the times when they happened. I think we are making some progress explaining history to our nursing colleagues – but, I find it is still easier to explain nursing to our history colleagues.

I think that the history of nursing is nursing. If you agree with that idea it stands to reason that we must keep trying to help our colleagues and our students to know the history of our profession as it really was and is.

I hope our new histories will be determined by those so important open questions. What happened? When did it happen? Who did it? Why did he, she or they do it? What difference did it make? Why should we care? Historians, especially those of us who are studying our own profession need to keep our distance. We need to think and write like “outsiders” looking in.

Joan Lynaugh, Professor Emeritus, University of Pennsylvania School of Nursing is internationally renowned for her historical scholarship. She has authored several books and multiple articles on the history of nursing and America's healthcare system. Dr. Lynaugh continues to play a vital role in historical research and nursing education especially as a mentor to current and future generations of nurse historians.



Arlene Keeling, Joan Lynaugh, Barbara Brodie

Center Acquisitions

Lorraine B. Albrecht – SON Class of 1951 memorabilia.

Barbara Brodie – 1960s U.S. Army Nursing collection, nursing history DVDs & books.

Kae Brown – medical artifacts, ca. 1900s.

Maxine Burton – nursing texts and publications.

Mary Fisher – fully stocked 1970s public health nurse bag.

Shirley H. Fondiller – nursing books and collection of ANA publications.

Janet V. Graham – extensive collection of nursing books focusing on nursing education in the second half of the 20th century.

Gladys W. Harris – *The 8th Evac.*, 1970, and nursing history papers.

Florence Hauser – photographs: Virginia Children's Connection, Bihar, India, 2000.

Kal & Julie Howard – medical history book, medicine bottles and other artifacts.

Elizabeth Merwin – *To Improve Human Health*, 1998.

Patricia Quill – early documents of the Nurse Practitioner Association of New York State.

Audrey Snyder – slide scanner.

Anita Thompson-Heisterman – nursing manual.

Sharon W. Utz – ANA booklet.

Shirley Gordon-Webbink – student papers, uniform & buttons.

Nursing and Medical History Opportunities

Medical History Conferences

The American Association for the History of Nursing
Minneapolis, Minnesota
September 24-29, 2009
Additional information: www.aahn.org

Canadian Association for the History of Nursing
Ottawa, Ontario,
May 29-31, 2009.
Additional information: www.cahn-achn.ca

European Association for the History of Medicine
and Health
Heidelberg, Germany
September 3-6, 2009
Additional information: www.eahmh.ne

Workgroup of European Nurse Researchers (WENR)
Conference
Villach, Austria
June 17-19, 2009
Additional information: www.oegkv.at

Calls for Abstracts

The American Association for the History of Medicine
Rochester, Minnesota
April 29 – May 2, 2010
Abstracts due September 15, 2009
Additional information: <http://histmed.org/>

Society for the Social History of Medicine
Durham and Newcastle, United Kingdom
July 8-11, 2010
Abstracts due November 1, 2009
Additional information: www.sshm.org

Southern Association for the History of Medicine
and Science
Louisville, Kentucky
March 5-6, 2010
Abstracts due September 30, 2009
Additional information: www.sahms.net

Center Contributors

CNHI Conference Room Named in Bjoring's Honor

On February 17th the Center's directors and staff announced the receipt of a gift from Dr. Eleanor Crowder



Arlene Keeling & Eleanor C. Bjoring

Bjoring valued at \$100,000. In appreciation of this generous donation, the CNHI conference room was named in Dr. Bjoring's honor. Dr. Bjoring, a nurse educator and historian, has been instrumental throughout her career in advancing the nursing profession's historical scholarship. Through Dr. Bjoring's generosity, the Center will be able to continue its mission to support historical scholarship in nursing and preserve nursing history in the United States.

A reception was held at the Center in Dr. Bjoring's honor to recognize and thank her for her generosity. Joining the Center's directors in attendance at the celebration were Dorrie Fontaine, Dean of the School of Nursing; members of Dr. Bjoring's family, numerous School of Nursing faculty and staff, and many friends of the Center. We would again like to thank Dr. Bjoring for her generous gift and her investment in the Center's future.

Yes, I want to support the Center for Nursing Historical Inquiry.

Enclosed is my check for \$ _____

I would like to contribute to The Center:

- | | |
|--|--|
| <input type="checkbox"/> Friends of the Center (up to \$49) | <input type="checkbox"/> Center Supporter (\$50-\$99) |
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- Pledge payment for the Randolph Lectureship Endowment
- My employer or my spouse's employer, _____, will match this gift, and I am enclosing the company's matching gift form.
- Please send more information about donating papers, artifacts, or collections.

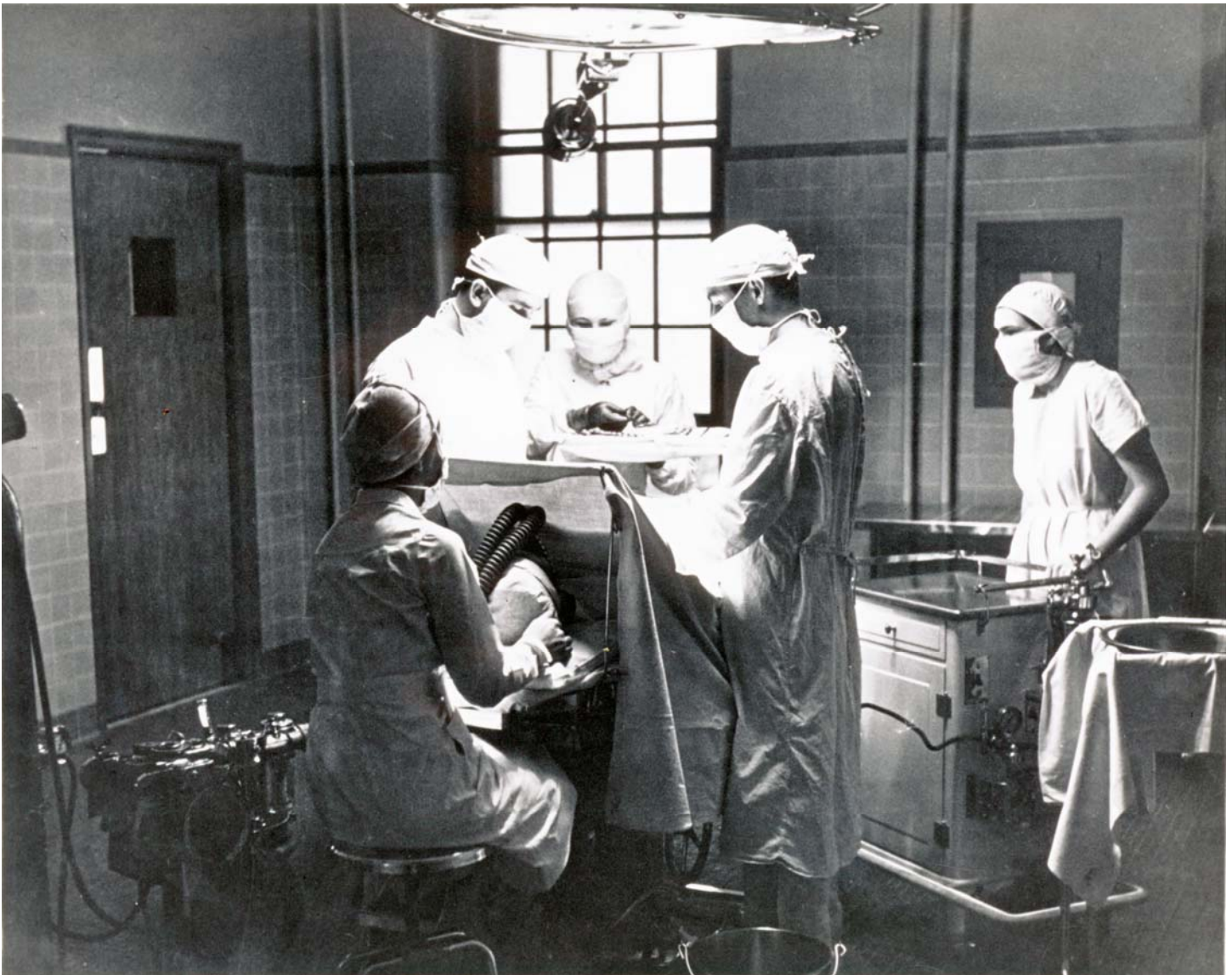
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Please mail your tax-deductible contribution to:
 The Center for Nursing Historical Inquiry, University of Virginia School of Nursing,
 P.O. Box 800782, Charlottesville, VA 22908-0782

Thank you for your support.!



1942 University of Virginia Hospital Operating Room, U.Va. School of Nursing Photographic Collections, 1940s, CNHI Collections.

Barbara Brodie Nursing History Fellow 2010

The Center for Nursing Historical Inquiry Barbara Brodie Nursing History Fellowship, a postdoctoral award, is open to nurses engaged in historical scholarship that advances the field of nursing history. Applications for the \$3000 award are due October 15, 2009, and the recipient will be announced in December, 2009. The selected Barbara Brodie Nursing History Fellow will present a paper from their research in the Center's History Forum series.

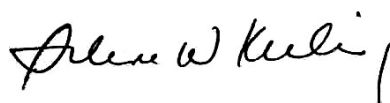
Selection of the fellow will be based on the scholarly quality of the investigator's project including: the clarity of the project's purpose, its rationale and significance, the rigor of its methodology and questions posed, and its potential contributions to the field of nursing.

The application and a curriculum vitae should be sent to Dr. Arlene Keeling, Director, Center for Nursing Historical Inquiry, University of Virginia School of Nursing, PO Box 800782, McLeod Hall, Charlottesville, Virginia 22908. Applications are available on the Center's Web site, at:

www.nursing.virginia.edu/Research/CNHI/Fellowship

Center Contributors May 2008-April 2009

In these difficult financial times, I would like to express my sincere appreciation to all of you for your continued support of the Center. It is with contributions like yours that we can preserve historical documents and make them accessible to students, scholars of health care history, and the public. Thank you so much!!



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