Bachelor of Science in Nursing
2\textsuperscript{nd} Year Transfer

PROGRAM OVERVIEW
The University of Virginia School of Nursing offers a program leading to the degree of Bachelor of Science of Nursing. Although many students are admitted to the School of Nursing in the first year (in most cases directly from high school), spaces are available for qualified transfer applicants from both within the University and from other colleges and universities. Successful transfer students enroll as Second Year students and complete the BSN after the satisfactory completion of three years of study.

Students in the School of Nursing take classes in growth and development, pharmacology, pathophysiology, administration, and nursing practice. Direct progression to graduate study is encouraged and facilitated for interested, qualified individuals.

PROGRAM FORMAT
- 120 credits for degree; six semesters of full-time study for second year transfer students.

PROGRAM OBJECTIVES
Students who complete the Bachelor of Science in Nursing program are able to:

- ensure holistic and culturally sensitive care based on an understanding of the norms and health care beliefs/practices of various racial, ethnic, religious, socioeconomic, gender-specific, and age-related populations;
- provide health care that demonstrates professional values and standards of practice, and includes moral, ethical, and legal concepts;
- incorporate knowledge of health promotion and disease prevention into professional nursing practice;
- demonstrate knowledge of the structure, organization, and financing of the U.S. health care delivery system, and the role and importance of nursing within that system;
- understand the development and implementation of national and international health care policy from social, economic, political, legislative, and professional perspectives;
- manage and coordinate patient care across health care settings and client populations;
- employ critical thinking in the provision of professional nursing care;
- effectively use current and changing health care and information technologies;
- utilize communication techniques effectively;
- accept increasing professional responsibility, provide professional leadership, and participate in activities for professional growth and development.

ADMISSIONS REQUIREMENTS
To be considered for admission to this program, applicants must submit a completed application by the March 1 deadline and:

- be in good standing, both academically and socially, at the institution or institutions they have attended;
- have completed at least 30 credits of college level work by the end of the spring semester;
- have successfully completed the following four pre-requisite courses with a grade of a C- or better prior to beginning our program in the Fall semester:
  - Microbiology (3-4 credits)
  - Chemistry (3-4 credits)
  - Human Anatomy and Physiology I (4 credits)
  - Human Anatomy and Physiology II (4 credits)

* All prerequisite courses need to be completed before the start of the Fall semester and can be completed in the summer semester if needed.

ADMISSIONS INFORMATION
Selection of students to the School of Nursing is competitive, based primarily on your prior academic performance. The opportunity to transfer to the School of Nursing is not assured, even for students from within the University. Relevant volunteer or work experience in a clinical setting will be taken into consideration and may be a factor in the selection process.

Students applying for external transfer admission will enter the School of Nursing as Second Year students in the Fall semester. The Common Application can be obtained from the Office of Undergraduate Admissions through their website:
http://www.admission.virginia.edu/transfer

Application deadline for all transfer students: March 1
Sample Curriculum for Second Year BSN Transfer Student

Sample Pre-Nursing Curriculum

Year 1

*Fall*
- Human Anatomy & Physiology I (4)
- Chemistry (3-4)
- English Composition, Part 1 (3)
- Social Science/History (3)
- Humanities/Fine Arts (3)

*Spring*
- Human Anatomy & Physiology II (4)
- Microbiology (3-4)
- English Composition, Part 2 (3)
- Social Science/History (3)
- Humanities/Fine Arts (3)

Year 2

*Fall*
- Growth & Development Across the Lifespan (3)
- Fundamentals of Nursing CARE (4)
- Health Assessment (3)
- Therapeutic Princ.of Patient-Family Centered Care (4)
- Cells to Society for Nursing Practice (2)

*Spring*
- Pathophysiology and Clinical Management I (3)
- Pharmacology & Clinical Management II (2)
- Research, Ethics, Advocacy & Leadership I (3)
- Principles and Application of Case-Based Learning for Nursing Practice (2)
- Social Science/History (3)
- Humanities/Fine Arts (3)

Year 3

*Fall*
- Pathophysiology & Clinical Management II (4)
- Pharmacology & Clinical Management II (2)
- Research, Ethics, Advocacy & Leadership II: Health Policy & Regulation (2)
- Patient-Family Centered Care: Adult-Gero Nursing in Acute Care (4)
- Patient-Family Centered Care: Pediatric Nursing or Maternal/Child Nursing (4)

*Spring*
- Patient-Family Centered Care: Pediatric Nursing or Maternal/Child Nursing (4)
- Patient-Family Centered Care: Public Health Nursing & Population or Psychiatric-Mental Health Nursing (4)
- Research, Ethics, Advocacy & Leadership III: Evidence-Based Practice and Research Utilization (2)
- Elective (3)

Year 4

*Fall*
- Patient-Family Centered Care: Specialized Settings (Critical Care and Transition) (4)
- Patient-Family Centered Care: Public Health Nursing & Population or Psychiatric-Mental Health Nursing (4)
- Research, Ethics, Advocacy & Leadership IV: Optimizing Professional Identity (2)
- Electives (5)

*Spring*
- Team-Based Care Synthesis (4)
- Transition to Practice: Synthesis Practicum (4)
- Capstone Project (4)

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