2024 Advanced Practice Conference: APOGEE
October 10 & 11, 2024

Call for Abstracts

Submit your abstract for the 2024 Advanced Practice Conference: APOGEE. This is an opportunity to report ongoing and completed research as well as systematic, theoretical, conceptual, and methodological projects to colleagues. Authors of accepted abstracts will attend a poster session or be selected to deliver an oral presentation of their work. Podium and Poster Presentations will be in-person at the conference venue.

Abstract Submissions:

APOGEE accepts abstract submissions for poster or podium format. Overall, acceptable research submission abstracts meet the following criteria:

1. Address research studies as well as systematic, theoretical, conceptual and methodological projects. Studies or projects for presentation must be complete prior to presentation
2. Adhere to the scoring rubric for research posters or podium presentations, identified

If your abstract is accepted to the conference, you will be required to:

- Register for the entire conference
- Have your poster displayed at the required time
- Be physically present during the presentation time (poster or podium)
- Remove your poster after the end of day two

Poster Session Details:

- Date/Time: 10/10/2024 Reception/Poster Session from 5-6pm
- Location: UVA Newcomb Hall, 180 McCormick Road, Charlottesville, VA
- Posters submitted and accepted will be scheduled for a general poster session in the exhibit hall
- Presenters are expected to remain by poster from 5:00-5:30pm, after which the presenter can join the reception

- Posters are presented on double-sided poster boards holding one (1) poster per board. All posters should be oriented in landscape format and must not exceed 48" W x 36" H
- Abstracts submitted for the poster session may be considered for oral presentation

Oral Presentation Details:

- Date/Time: 10/11/2024 Oral Presentation Session from 11:15-11:45am
- Location: UVA Newcomb Hall, 180 McCormick Road, Charlottesville, VA
- Only one presenter per abstract presents the paper, usually the lead author
- Sessions are 10 minutes long, including a short Q&A as time permits

Submission Details:

Your electronic submission must include a 100-300 word abstract addressing the following:

- Title
- StudyPurpose/Problem Statement
- Significance
- Methods or Actions Taken
- Results
- Discussion

Deadline:

Deadline for submitting an abstract is May 31, 2024 via the link/QR code below.

Notice of Decision:

Final decision on abstracts will be made the week of August 19, 2024. Notices will be sent via email.

All abstracts will be submitted using this link / QR code:

https://virginia.az1.qualtrics.com/jfe/form/SV_87I3wBHLnJNeyY6

Please refer questions to Stephanie Good at sg4fv@uvahealth.org or Leah Wayner at ljj2b@uvahealth.org

Abstract Grading Criteria

Abstract evaluation criteria adapted from the Southern Nursing Research Society 2023 *General Criteria for Abstract Evaluation*.

	Unnaceptable 0	Poor 1	Fair 2	Good 3	Excellent 4
Abstract Title	Title appears unrelated to abstract content.	Title does not align closely with content of abstract.	Title appears congruent with abstract content and includes some key words in the study purpose.	Title shows congruency with abstract content, study purpose, and research.	Title includes keywords from study purpose and abstract text as well as relevancy to research.
Study Purpose/ Problem Statement ***(Note: If qualitative or basic, descriptive study, hypotheses are not expected)***	Problem statement, purpose and aims not described.	Problem statement is irrelevant to study/abstract and lacks connections to other research/ EBP activities. Aims, research questions/ hypotheses are not clear, concise or justified.	Problem statement appears somewhat relevant to the study and weakly connects to other research/ EBP. Aims, research questions/hypotheses present but not clear, concise or completely justified.	Problem statement is relevant but lacks some clarity or is wordy. Includes problem statement connections to current research/ EBP. Aims, research questions/hypotheses justified but lack clarity and conciseness.	Problem statement is clear and strongly connects to previous/current research/ EBP. Aims, research questions/ hypotheses are clear, concise, and consistent with purpose.
Significance of Study	Significance to research is unclear or not well articulated.	Significance to research **is** inferred. Shows minimal alignment with rest of abstract and may lack clarity.	Significance to research clearly appears in abstract but lacks strong congruency with rest of the abstract.	Significance of research is mostly clear and fits with the rest of the abstract.	Significance of research is clearly expressed and abstract components are well-articulated to support that the study addresses an important problem.
Methods: ***Necessary Elements: If a quantitative approach:*** **appropriateness of design, sampling, sample size, procedures (including measurement & instruments), power analysis, data analysis, limitations, and rigor. Statistical techniques appropriate for research question and methods. If a qualitative approach: appropriateness of design, sampling, sample size data collection, analysis, procedures, limitations, trustworthiness**	Methods do not include detail to provide evidence of a logical consistency between the study's purpose and methods. ln general, it lacks necessary methods described.	Methods do not include sufficient details to provide evidence of a logical consistency between the study's purpose and methods. Most necessary methods elements are missing.	Methods do not include sufficient details to provide evidence of a logical consistency between the study's purpose and methods. Some necessary elements are missing.	Methods include most of the details to provide evidence of a logical consistency between the study's purpose and methods, but is lacking in either **cohesiveness or just** a few elements required.	Methods include sufficient detail to provide evidence of a logical consistency between the study's purpose and methods.

Results	Lacks description of study results related to data analysis method.	Limited results are presented and lack relationship to stated research question(s), hypothesis(es), and/or purpose.	Results are presented, but incomplete or not in a systematic manner following the research question(s), hypothesis(es), and/or purpose.	Results mostly presented in relationship to stated research question(s), hypothesis(es), and/or purpose.	Results clearly presented in relationship to stated research question(s), hypothesis(es), and/or purpose with logical progression/ order.
Discussion: Findings and implications for Practice	Study findings and implications are unclear, missing, or inappropriately related to study purpose and other components of abstract	Study evaluation information does not reflect methods or outcome measures or lacks clarity. Findings have not defined implications for science, patient outcomes, practice, education, administration, leadership, and/or policy making.	Study evaluation information reflects some reliable methods and outcome measures. Findings have no defined implications for science, patient outcomes, practice, education, administration, leadership, and/or policy making.	Study evaluation process information reflects reliable methods and outcome measures. Findings may have implications for science, patient outcomes, practice, education, administration, leadership, and/or policy making.	The study evaluation process information shows use of valid and reliable methods and outcome measures and is clearly expressed. Findings have clear implications for science, patient outcomes, practice, education, administration, leadership and/or policy making.
Abstract Guidelines Followed	Abstract text contains author or identifying Information regarding the location/ identity of research is included. Does not tie together information nor ensure smooth flow of abstract. Multiple spelling and grammatical errors found.	N/A	Abstract text contains no reference to author identifying information. Mostly demonstrates appropriate words and sentence organization to provide study overview and inform reviewer understanding. Minor grammatical or spelling errors found.	N/A	Abstract text contains no reference to author or study identifying information. Abstract grammatically correct, shows no spelling errors, and uses appropriate words to convey content and understanding of study by reviewer